

- Sand
- Stones
- Moon
- Shoes

CONCEPTS ABOUT PRINT SCORE SHEET

Date: _____

Name: _____ Age: _____

TEST SCORE: /24

Recorder: _____ Date of Birth: _____

STANINE GROUP:

PAGE	SCORE	ITEM	COMMENT
Cover		1. Front of book	
2/3		2. Print contains message	
4/5 4/5 4/5 4/5		3. Where to start 4. Which way to go 5. Return sweep to left 6. Word-by-word matching	
6		7. First and last concept	
7		8. Bottom of picture	
8/9		9. Begins 'The' (<i>Sand</i>) Begins 'I' (<i>Stones</i>) Begins 'I' (<i>Moon</i>) Begins 'Leaves' (<i>Shoes</i>) bottom line, then top, OR turns book	
10/11		10. Line order altered	
12/13 12/13 12/13		11. Left page before right 12. One change in word order 13. One change in letter order	
14/15 14/15		14. One change in letter order 15. Meaning of a question mark	
16/17 16/17 16/17 16/17		16. Meaning of full stop (period) 17. Meaning of comma 18. Meaning of quotation marks 19. Locate: m h (<i>Sand</i>); t b (<i>Stones</i>); m i (<i>Moon</i>); m i (<i>Shoes</i>)	
18/19		20. Reversible words 'was', 'no'	
20 20 20 20		21. One letter: two letters 22. One word: two words 23. First and last letter of word 24. Capital letter	

RUNNING RECORD SHEET

Name: _____ Date: _____ D. of B.: _____ Age: _____ yrs _____ mths

School: _____ Recorder: _____

Text Titles	<u>Errors</u> Running Words	Error Ratio	Accuracy Rate	Self-correction Ratio
Easy _____	_____	1: _____	_____ %	1: _____
Instructional _____	_____	1: _____	_____ %	1: _____
Hard _____	_____	1: _____	_____ %	1: _____
Directional movement _____				

Analysis of Errors and Self-corrections

Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]

Easy _____

Instructional _____

Hard _____

Cross-checking on information (Note that this behaviour changes over time)

Page	Title	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV

Page	Title	Count		Analysis of Errors and Self-corrections	
		E	SC	Information used	
				E MSV	SC MSV

LETTER IDENTIFICATION SCORE SHEET

Date: _____

Name: _____

Age: _____

TEST SCORE:

/54

Recorder: _____

Date of Birth: _____

STANINE GROUP:

	A	S	Word	I.R.		A	S	Word	I.R.
A					a				
F					f				
K					k				
P					p				
W					w				
Z					z				
B					b				
H					h				
O					o				
J					j				
U					u				
					a				
C					c				
Y					y				
L					l				
Q					q				
M					m				
D					d				
N					n				
S					s				
X					x				
I					i				
E					e				
G					g				
R					r				
V					v				
T					t				
					g				

Confusions:

Letters Unknown:

Comment:

Recording:

A Alphabet response:
tick (check)

S Letter-sound response:
tick (check)

Word Record the word the
child gives

I.R. Incorrect response:
Record what the child
says

TOTALS

TOTAL SCORE

WORD READING SCORE SHEET

Use any **one** list of words

Date: _____

Name: _____

TEST SCORE: /15

Age: _____ Date of Birth: _____

STANINE GROUP:

Recorder: _____

Record incorrect responses beside word

LIST A	LIST B	LIST C
I	and	Father
Mother	to	come
are	will	for
here	look	a
me	he	you
shouted	up	at
am	like	school
with	in	went
car	where	get
children	Mr	we
help	going	they
not	big	ready
too	go	this
meet	let	boys
away	on	please

COMMENTS

WRITING VOCABULARY OBSERVATION SHEET

Date: _____

Name: _____ Age: _____

Recorder: _____ Date of Birth: _____

TEST SCORE:

STANINE GROUP:

(Fold heading under before child uses sheet)

**HEARING AND RECORDING SOUNDS IN WORDS
OBSERVATION SHEET**

Date: _____

Name: _____ Age: _____

Recorder: _____ Date of Birth: _____

TEST SCORE:

STANINE GROUP:

(Fold heading under before child uses sheet)

OBSERVATION SURVEY SUMMARY SHEET

Name: _____ Date: _____ D. of B.: _____ Age: _____ yrs _____ mths
 School: _____ Recorder: _____

Text Titles	Errors Running Words	Error Ratio	Accuracy Rate	Self-correction Ratio
Easy _____	_____	1: _____	_____ %	1: _____
Instructional _____	_____	1: _____	_____ %	1: _____
Hard _____	_____	1: _____	_____ %	1: _____
Directional movement _____				

Analysis of Errors and Self-corrections

Information used or neglected [Meaning (M), Structure or Syntax (S), Visual (V)]

Easy _____
 Instructional _____

 Hard _____

Cross-checking on information (Note that this behaviour changes over time)

How the reading sounds	Easy Instructional Hard		
Letter Identification		Raw Score	Stanine
Concepts About Print	* Sand Stones Shoes Moon	[]	[]
Word Reading	* List A List B List C Other _____ (Enter test name)	[]	[]
Writing Vocabulary		[]	[]
Hearing and Recording Sounds in Words	* A B C D E	[]	[]
Other tasks	Writing sample Story Spelling		

* Circle whatever was used

An Analysis of the Child's Strategic Activity

Useful strategic activity on text:

Problem strategic activity on text:

Useful strategic activity with words:

Problem strategic activity with words:

Useful strategic activity with letters:

Problem strategic activity with letters:

Summary statement:

Signature: _____

OBSERVATION SUMMARY FOR MULTIPLE ASSESSMENTS

Name: _____

Date of Birth: _____

School: _____

SUMMARY OF RUNNING RECORD

Text Titles	Errors Running words	Error Ratio	Accuracy Rate	Self-correction Ratio
Initial Assessment Date: _____				
1. Easy _____	_____	1: _____	_____ %:	1: _____
2. Instructional _____	_____	1: _____	_____ %:	1: _____
3. Hard _____	_____	1: _____	_____ %:	1: _____
Reassessment Date: _____				
1. Easy _____	_____	1: _____	_____ %:	1: _____
2. Instructional _____	_____	1: _____	_____ %:	1: _____
3. Hard _____	_____	1: _____	_____ %:	1: _____
Further Assessment Date: _____				
1. Easy _____	_____	1: _____	_____ %:	1: _____
2. Instructional _____	_____	1: _____	_____ %:	1: _____
3. Hard _____	_____	1: _____	_____ %:	1: _____

ASSESSMENT	L.I.		C.A.P.		Word Reading		Other Reading Test Score	Writing Vocabulary		Hearing Sounds in Words	
	54	Stanine	24	Stanine	15	Stanine		No.	Stanine	37	Stanine
Initial assessment Date:											
Reassessment Date:											
Further Assessment (1)											
Further Assessment (2)											

RECOMMENDATIONS: (for class teacher, or for review, or further teaching, or further assessment)

Book Level	Enter examples of titles here	CHANGE OVER TIME IN TEXT LEVEL																									Name: _____	Date of Birth: _____														
...	...																										24	23	22	21	20	19	18	17	16	15	14	13	12	11	10	9

Weekly Observations

Gradient of Text Difficulty (Teacher Devised)

90% accuracy or above
 below 90% accuracy



WEEKLY RECORD OF KNOWN READING VOCABULARY

Name: _____

Date of Birth: _____

Initial Testing: Date:	Week: Date:	Week: Date:	Week: Date:	Week: Date:	Week: Date:	Week: Date:

WEEKLY RECORD OF KNOWN WRITING VOCABULARY

Name: _____

Date of Birth: _____

Initial Testing: Date:	Week: Date:	Week: Date:	Week: Date:	Week: Date:	Week: Date:	Week: Date:
Week: Date:	Week: Date:	Week: Date:	Week: Date:	Week: Date:	Week: Date:	Week: Date:

CHANGE OVER TIME IN KNOWN WRITING VOCABULARY

Name: _____ Date of Birth: _____

Number of words the child can write

52																			
50																			
48																			
46																			
44																			
42																			
40																			
38																			
36																			
34																			
32																			
30																			
28																			
26																			
24																			
22																			
20																			
18																			
16																			
14																			
12																			
10																			
8																			
6																			
4																			
2																			

Weeks of instruction

First Entry

Date: _____

Last Entry

Date: _____

DAILY LESSON RECORD

NAME: _____

DATE: _____

FAMILIAR READING	NEW TEXT	STRATEGIC ACTIVITIES ON TEXT		LETTER WORK, BREAKING, WORD WORK AND ANALYSIS
		Observed	Prompted	

<p>WRITING</p> <p>MESSAGE COMPOSED</p>		<p>CONSTRUCTING WORDS, GAINING FLUENCY</p>		<p>CUT-UP STORY, SPACE, CONCEPTS, SEQUENCE, AND PHRASING</p>		<p>COMMENTS ON ANY PART OF THE LESSON</p>	
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RECOMMENDATIONS FOR DISCONTINUING BEFORE FINAL ASSESSMENT

Name:

Date:

School:

1 SETTING (Same class, new class, book level, teacher's reaction, size of group etc.)

2 SURVIVAL (Detail what behaviours will ensure coping in group instruction)

3 RUNNING RECORD ANALYSIS (Detail information used and information neglected)

4 WRITING ANALYSIS

5 COMMENTS ON IMPROVEMENTS SINCE PREVIOUS SUMMARY AND PREDICTIONS

RECOMMENDATIONS (for class teacher, or further teaching or further assessment):

Signed: _____